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(Forms A, S, V)



Date:_____

CLINICAL EXPERIENCE APPLICATION

STATE UNIVERSITY

Key in ii	nformation		Banner#		
PERS	ONAL I	NFORMATION			
Name				SSN	
	Ι	ast First	M/Maiden		
Curre	ent Addr	ess		Phone	
		Street, Cit	ty, State, Zip Code		
Perma	anent Ad				
			Street, City, State, Zip Co	ode	
Email		BANNER	<u> </u>	Phone	
ADDI	TIONA	L INFORMATION	Check approp	riate answer:	
Yes		Have you had a teaching lic Have you ever been asked t Have you ever been convict Do you have criminal charg	o resign from a position ted of violations of law	n of employment? other than a minor traffic ticket?	

If your answer to any of the above questions is yes, explain on a separate page and attach.

Disclaimer Statement:

Participation in any field or clinical experience is dependent upon your acceptance by the appropriate city or county school system. Fayetteville State University does not make the final determination of your fitness for placement in an individual school. You should also be aware that individual schools or school systems will conduct a criminal background check on you and may require it to be at your expense. Incidents noted on your background check may affect your future as an educator. School districts may deny the School of Education's request to allow you to complete observation hours or student teaching in their respective schools based on the results of your background check.

You will not be able to complete your education program and will have to change your major if no public school district within 60 miles of the institution is willing to accept you for the experiential components of your program based on the results of your background check.

Admission into teacher education or clinical experience at Fayetteville State University does not guarantee licensure by the State of North Carolina. Applicants must satisfy licensure requirements defined by law/statue and interpreted by the North Carolina Department of Public Instruction. If there are any incidents noted on your background check, you may have to appeal to the North Carolina Department of Public Instruction when attempting to obtain a North Carolina Teaching License.

I have read and understand the above statement.

DEPARTMENT INFORMATION

(To be completed by Department Chair)

GPA Expected date of Graduation					
 This candidate: has been admitted to 7 has completed all gene has completed departre is recommended for call 	eral education courses nental and/or specialty area requir	_(<i>Semester/year</i>) rements	Yes	*No 	
Department Chair S	ignature		Date	e	

*Note any exceptions to the above statements.

APPLICANT'S RELEASE FOR AFFIRMATION

(Initial each statement)

- \square I understand no assignment is official until written notification is received from the Office of Teacher Education.
 - I understand assignments are made in accordance with needs of the school system.
 - I understand any false information, misrepresentation, and or any required

information omitted will be sufficient grounds for dismissal from clinical experience.

Frequently, we receive requests from school systems for names and addresse	es of teacher	
candidate. Do you wish your name to be released for such inquiries?	Yes	No

CLINICAL EXPERIENCE FEES

The capstone clinical experience (student teaching) course will provide practical experiences in the field. Candidates are assigned to master teachers who serve as cooperating teachers. Each cooperating teacher receives a stipend to acknowledge his/her professional role in assisting the College of Education (COE) in preparing effective educators. Therefore, effective fall 2014, each candidate enrolling in the Capstone Clinical Experience (Student Teaching) course will be assessed a student teaching fee of \$200.00, which will be paid in totality to each cooperating teacher. The courses identified here will trigger the student teaching fee: ELEM 471, EDMG 470, EDUC 480, SPED 470, SPED 641, and EDUC 697. The fee will be assessed every semester that a candidate is enrolled in one of the courses listed above.

FIELD EXPERIENCE FORMS

I am aware that the completed Early Disposition Inventory and Field Experience Timesheet Forms for field experience courses must be submitted with this application.

Applicant's Signature	Date		
LICENSURE AREA:	Bachelor's	Licensure Only	
ELEMENTARY (K-6)	BIRTH-K	INDERGARTEN	
MIDDLE GRADES (6-9)	SUBJECT	AREA(S)	
SECONDARY GRADES (9-12)	SUBJECT	AREA(S)	
SPECIAL SUBJECTS (K-12)	SUBJECT	TAREA(S)	
SPECIAL EDUCATION GENERAL C	URRICULUM		
Office of Teacher Education		Revised 09/18 Traditional	2

UNIVERSITY-SCHOOL PARTNERSHIPS:

There are **ten** local educational agencies (LEAs) included in FSU University-School Partnership. They are *Bladen*, *Columbus*, (including *Whiteville City*), *Cumberland* (including *Fort Bragg*), *Harnett*, *Hoke*, *Johnston*, *Lee*, *Robeson*, *Sampson*, and *Scotland* Counties.

Indicate a **first** and **second** choice for clinical experience placement from the LEA's listed. **This does not guarantee any particular placement**, only that your preference will be considered.

1	LEA			
		List 3 schools in order of preference		
2.	LEA			
		List 3 schools in order of preference		
Are y	you relate	d to anyone employed at the site your requested?	Yes	No
Do y	ou have a	child or children at the site you requested?		
Are y	you currer	tly employed at the site you requested?		
If yo	ou answe	red yes to any question above, provide an explana	tion below.	

APPLICANT ESSAY QUESTIONS

Respond to the statement below and **two** of the four questions. Provide a one page answer to each question. *Use a 12-pt font and single spacing, double spacing between paragraphs.*

Give a brief autobiographical sketch of yourself as an educator, highlighting significant experiences relevant to your career decision to become a teacher.

Select two of the following:

- 1. How would your classroom reflect increased demands for accountability in math, reading, and writing? What plans would you put in place to meet the needs of students not achieving at grade level?
- 2. Choose a current issue in education and discuss your views and show how these views are reflected in your teaching?
- 3. Describe strategies you will use to strengthen parental involvement in the education of your students?
- 4. Discuss qualities and skills that will enable you to reach and teach diverse student populations successfully?

Teacher Education Committee Approval	
Director of Teacher Education	Date
School Assignment	Date
Clinical Educator (P-12)	Grade/Subject

Submit (2) copies of this application and an official audit to your Department Chair